

**PS007 Albany Community School****Assessment Summary: All Students****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 16 | 6% | 6% | 19% | 38% | 31% | 13% | 69% |

GRADE 04**ENGLISH/LANGUAGE ARTS***All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 14 | 0% | 7% | 14% | 64% | 14% | 7% | 79% |
| Reading Basic Understanding | 14 | 0% | 0% | 21% | 64% | 14% | 0% | 79% |
| Writing Conventions | 14 | 0% | 7% | 0% | 93% | 0% | 7% | 93% |
| Writing Effectiveness | 14 | 0% | 7% | 0% | 86% | 7% | 7% | 93% |

MATHEMATICS*All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 14 | 0% | 14% | 50% | 36% | 0% | 14% | 36% |
| Math Problem Solving | 14 | 0% | 29% | 14% | 50% | 7% | 29% | 57% |
| Math Skills | 14 | 0% | 7% | 29% | 64% | 0% | 7% | 64% |

GRADE 05**VERMONT SCIENCE ASSESSMENT***All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS007 Albany Community School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 11 | 0% | 9% | 55% | 36% | 0% | 9% | 36% |
| Reading Basic Understanding | 11 | 0% | 0% | 27% | 73% | 0% | 0% | 73% |
| Writing Conventions | 11 | 0% | 0% | 9% | 91% | 0% | 0% | 91% |
| Writing Effectiveness | 11 | 0% | 0% | 36% | 64% | 0% | 0% | 64% |

MATHEMATICS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 11 | 0% | 45% | 45% | 9% | 0% | 45% | 9% |
| Math Problem Solving | 11 | 9% | 64% | 0% | 27% | 0% | 73% | 27% |
| Math Skills | 11 | 0% | 0% | 18% | 64% | 18% | 0% | 82% |



Filtered For N > 10

PS007 Albany Community School

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 04

ENGLISH/LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS007 Albany Community School

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

GRADE 08

ENGLISH/LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS007 Albany Community School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 16 | 6% | 6% | 19% | 38% | 31% | 13% | 69% |



Filtered For N > 10

PS007 Albany Community School

Assessment Summary: Race/Ethnicity

GRADE 04

ENGLISH/LANGUAGE ARTS

Asian

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0% | 8% | 17% | 58% | 17% | 8% | 75% |
| Reading Basic Understanding | * | 0% | 0% | 25% | 58% | 17% | 0% | 75% |
| Writing Conventions | * | 0% | 8% | 0% | 92% | 0% | 8% | 92% |
| Writing Effectiveness | * | 0% | 8% | 0% | 92% | 0% | 8% | 92% |

MATHEMATICS

Asian

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 0% | 17% | 42% | 42% | 0% | 17% | 42% |
| Math Problem Solving | * | 0% | 25% | 17% | 50% | 8% | 25% | 58% |
| Math Skills | * | 0% | 8% | 17% | 75% | 0% | 8% | 75% |



Filtered For N > 10

PS007 Albany Community School

Assessment Summary: Race/Ethnicity

GRADE 05

VERMONT SCIENCE ASSESSMENT

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

GRADE 08

ENGLISH/LANGUAGE ARTS

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 11 | 0% | 9% | 55% | 36% | 0% | 9% | 36% |
| Reading Basic Understanding | 11 | 0% | 0% | 27% | 73% | 0% | 0% | 73% |
| Writing Conventions | 11 | 0% | 0% | 9% | 91% | 0% | 0% | 91% |
| Writing Effectiveness | 11 | 0% | 0% | 36% | 64% | 0% | 0% | 64% |

MATHEMATICS

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 11 | 0% | 45% | 45% | 9% | 0% | 45% | 9% |
| Math Problem Solving | 11 | 9% | 64% | 0% | 27% | 0% | 73% | 27% |
| Math Skills | 11 | 0% | 0% | 18% | 64% | 18% | 0% | 82% |

**PS007 Albany Community School****Assessment Summary: Disability****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 16 | 6% | 6% | 19% | 38% | 31% | 13% | 69% |

GRADE 04**ENGLISH/LANGUAGE ARTS***Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0% | 8% | 8% | 69% | 15% | 8% | 85% |
| Reading Basic Understanding | * | 0% | 0% | 15% | 69% | 15% | 0% | 85% |
| Writing Conventions | * | 0% | 8% | 0% | 92% | 0% | 8% | 92% |
| Writing Effectiveness | * | 0% | 8% | 0% | 85% | 8% | 8% | 92% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS*Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 0% | 15% | 46% | 38% | 0% | 15% | 38% |
| Math Problem Solving | * | 0% | 31% | 8% | 54% | 8% | 31% | 62% |
| Math Skills | * | 0% | 8% | 31% | 62% | 0% | 8% | 62% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

GRADE 05**VERMONT SCIENCE ASSESSMENT***Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS007 Albany Community School

Assessment Summary: Disability

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 11 | 0% | 9% | 55% | 36% | 0% | 9% | 36% |
| Reading Basic Understanding | 11 | 0% | 0% | 27% | 73% | 0% | 0% | 73% |
| Writing Conventions | 11 | 0% | 0% | 9% | 91% | 0% | 0% | 91% |
| Writing Effectiveness | 11 | 0% | 0% | 36% | 64% | 0% | 0% | 64% |

MATHEMATICS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 11 | 0% | 45% | 45% | 9% | 0% | 45% | 9% |
| Math Problem Solving | 11 | 9% | 64% | 0% | 27% | 0% | 73% | 27% |
| Math Skills | 11 | 0% | 0% | 18% | 64% | 18% | 0% | 82% |

**PS007 Albany Community School****Assessment Summary: Free/Reduced Lunch/Milk****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 04**ENGLISH/LANGUAGE ARTS***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS*Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS007 Albany Community School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

GRADE 08

ENGLISH/LANGUAGE ARTS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

**PS007 Albany Community School****Assessment Summary: English Language Learners****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 16 | 6% | 6% | 19% | 38% | 31% | 13% | 69% |

GRADE 04**ENGLISH/LANGUAGE ARTS***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 14 | 0% | 7% | 14% | 64% | 14% | 7% | 79% |
| Reading Basic Understanding | 14 | 0% | 0% | 21% | 64% | 14% | 0% | 79% |
| Writing Conventions | 14 | 0% | 7% | 0% | 93% | 0% | 7% | 93% |
| Writing Effectiveness | 14 | 0% | 7% | 0% | 86% | 7% | 7% | 93% |

MATHEMATICS*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 14 | 0% | 14% | 50% | 36% | 0% | 14% | 36% |
| Math Problem Solving | 14 | 0% | 29% | 14% | 50% | 7% | 29% | 57% |
| Math Skills | 14 | 0% | 7% | 29% | 64% | 0% | 7% | 64% |

GRADE 05**VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |



PS007 Albany Community School

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 11 | 0% | 9% | 55% | 36% | 0% | 9% | 36% |
| Reading Basic Understanding | 11 | 0% | 0% | 27% | 73% | 0% | 0% | 73% |
| Writing Conventions | 11 | 0% | 0% | 9% | 91% | 0% | 0% | 91% |
| Writing Effectiveness | 11 | 0% | 0% | 36% | 64% | 0% | 0% | 64% |

MATHEMATICS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 11 | 0% | 45% | 45% | 9% | 0% | 45% | 9% |
| Math Problem Solving | 11 | 9% | 64% | 0% | 27% | 0% | 73% | 27% |
| Math Skills | 11 | 0% | 0% | 18% | 64% | 18% | 0% | 82% |